

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: AGNES COTTON EL
 Campus #: 015907117

Academic Excellence Indicator System
 1999-2000 Campus Performance
 Accountability Rating: ACCEPTABLE

Total Enroll
 Grade 5
 School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing Grade 3 (English)												
Reading	2000	87.9%	76.7%	83.1%	81.3%	*	76.9%	*	-	*	75.0%	85.0%
	1999	88.0%	73.5%	81.6%	84.1%	*	84.7%	*	-	-	80.6%	87.5%
Math	2000	80.6%	69.4%	75.4%	63.9%	*	62.1%	60.0%	-	*	56.3%	70.0%
	1999	83.1%	69.1%	74.1%	66.7%	*	67.8%	*	-	-	66.7%	66.7%
All Tests	2000	77.1%	63.3%	68.9%	55.6%	*	51.7%	60.0%	-	*	43.8%	65.0%
	1999	78.9%	61.6%	65.2%	64.1%	*	65.0%	*	-	-	61.3%	66.7%
TAAS % Passing Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	88.5%	70.6%	-	70.6%	-	-	-	100.0%	44.4%
	1999	74.2%	68.6%	77.5%	61.5%	-	61.5%	-	-	-	42.9%	83.3%
Math	2000	75.1%	78.5%	83.9%	64.7%	-	64.7%	-	-	-	87.5%	44.4%
	1999	74.9%	72.0%	68.8%	53.8%	-	53.8%	-	-	-	28.6%	83.3%
All Tests	2000	66.3%	68.9%	76.9%	64.7%	-	64.7%	-	-	-	87.5%	44.4%
	1999	65.4%	60.7%	62.2%	53.8%	-	53.8%	-	-	-	28.6%	83.3%
TAAS % Passing Grade 4 (English)												
Reading	2000	89.9%	81.3%	83.7%	85.7%	-	85.2%	*	-	-	86.7%	84.6%
	1999	88.8%	74.8%	78.9%	78.0%	-	78.7%	*	-	*	74.2%	84.2%
Writing	2000	90.3%	84.3%	88.7%	86.8%	-	86.3%	*	-	-	82.8%	91.7%
	1999	88.4%	79.0%	83.3%	87.8%	-	87.2%	*	-	*	86.7%	89.5%

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Math	2000	87.1%	78.4%	82.4%	81.1%	—	80.4%	*	—	—	85.7%	76.0%
	1999	87.6%	74.9%	83.6%	78.8%	—	79.6%	*	—	*	71.9%	90.0%
All Tests	2000	80.3%	68.4%	72.0%	76.8%	—	75.9%	*	—	—	80.0%	73.1%
	1999	78.4%	61.9%	67.6%	69.8%	—	70.0%	*	—	*	65.6%	76.2%

**TAAS % Passing
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	50.0%	45.5%	—	45.5%	—	—	—	42.9%	*
	1999	46.1%	42.0%	43.7%	50.0%	—	50.0%	—	—	—	*	*
Writing	2000	73.8%	68.5%	66.7%	100.0%	—	100.0%	—	—	—	100.0%	*
	1999	67.8%	60.1%	74.5%	0.0%	—	0.0%	—	—	—	*	*
Math	2000	77.0%	70.5%	83.3%	90.0%	—	90.0%	—	—	—	83.3%	*
	1999	72.7%	69.9%	71.7%	60.0%	—	60.0%	—	—	—	*	*
All Tests	2000	52.2%	46.5%	41.0%	45.5%	—	45.5%	—	—	—	42.9%	*
	1999	40.9%	33.5%	40.5%	0.0%	—	0.0%	—	—	—	0.0%	*

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	81.8%	81.6%	—	81.3%	*	—	—	79.3%	85.0%
	1999	86.4%	73.5%	73.8%	79.7%	*	78.6%	*	—	—	71.4%	87.1%
Math	2000	92.1%	84.7%	91.7%	85.7%	—	85.4%	*	—	—	82.8%	90.0%
	1999	90.1%	81.1%	85.5%	77.6%	*	78.2%	*	—	—	70.4%	83.9%
All Tests	2000	85.0%	72.2%	78.6%	75.5%	—	75.0%	*	—	—	72.4%	80.0%
	1999	82.5%	68.2%	71.1%	67.8%	*	67.9%	*	—	—	57.1%	77.4%

**TAAS % Passing
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	52.8%	*	—	*	—	—	—	*	*
	1999	33.5%	24.8%	36.4%	*	—	*	—	—	—	*	*
Math	2000	76.8%	70.5%	100.0%	*	—	*	—	—	—	*	*
	1999	65.1%	61.1%	81.8%	*	—	*	—	—	—	*	*
All Tests	2000	50.3%	46.5%	50.0%	*	—	*	—	—	—	*	*
	1999	31.7%	23.3%	32.1%	*	—	*	—	—	—	*	*

**Progress of Prior Year TAAS Failers
Average TLI Growth**

Sum of 4-8 & 10

Reading	2000	9.32	7.97	11.00	6.67	-	6.67	-	-	-	4.33	10.17
	1999	8.51	6.68	9.00	6.81	*	6.14	-	-	*	9.45	1.00
Math	2000	8.82	7.60	11.70	1.71	-	1.71	-	-	-	5.00	-4.33
	1999	7.90	7.39	11.00	10.90	*	10.63	-	-	*	11.28	10.27

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

Reading	2000	87.4%	76.6%	79.9%	78.0%	*	76.7%	100.0%	-	*	79.3%	76.5%
	1999	86.3%	72.8%	71.2%	77.7%	*	77.6%	83.3%	-	*	71.6%	84.6%
Writing	2000	88.2%	80.9%	85.1%	88.9%	-	88.5%	*	-	-	85.7%	92.9%
	1999	87.9%	79.4%	81.6%	78.2%	-	77.4%	*	-	*	76.5%	81.0%
Math	2000	87.4%	76.8%	81.4%	77.4%	*	77.2%	75.0%	-	*	78.4%	76.3%
	1999	85.6%	72.3%	77.1%	72.0%	*	72.7%	83.3%	-	*	65.0%	79.6%
All Tests	2000	79.9%	65.6%	71.0%	67.4%	*	66.7%	75.0%	-	*	68.1%	66.7%
	1999	78.1%	61.3%	63.0%	63.1%	*	63.3%	83.3%	-	*	55.8%	71.3%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	88.7%	87.3%	*	88.3%	75.0%	-	*	84.6%	9
Accountability Subset	85.5%	81.4%	84.4%	81.1%	*	82.2%	66.7%	-	*	77.8%	8
Mobile Subset	4.6%	4.5%	4.5%	6.1%	*	6.1%	8.3%	-	*	6.8%	

Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%
Not Tested	9.8%	14.1%	11.3%	12.7%	*	11.7%	25.0%	-	*	15.4%
Absent	0.6%	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%
ARD Exempt	7.1%	11.7%	8.8%	11.3%	*	10.7%	25.0%	-	*	13.7%
LEP Exempt	1.3%	0.8%	1.4%	0.9%	*	0.5%	0.0%	-	*	1.7%
Other	0.8%	0.8%	0.4%	0.5%	*	0.5%	0.0%	-	*	0.0%
Total Answer Documents	2,109,405	29,645	243	212	1	197	12	0	2	117

**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	89.4%	86.6%	86.5%	93.6%	*	93.8%	100.0%	-	*	92.3%	9
Accountability Subset	84.7%	81.7%	81.2%	90.0%	*	90.4%	100.0%	-	*	88.9%	9
Mobile Subset	4.7%	4.8%	4.7%	3.6%	*	3.4%	0.0%	-	*	3.4%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	
Not Tested	10.6%	13.4%	13.6%	6.4%	*	6.3%	0.0%	-	*	7.7%	
Absent	0.7%	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	
ARD Exempt	6.9%	11.2%	8.4%	5.0%	*	5.3%	0.0%	-	*	5.1%	
LEP Exempt	2.2%	0.7%	0.5%	0.5%	*	0.0%	0.0%	-	*	0.9%	
Other	0.8%	0.8%	0.4%	0.9%	*	1.0%	0.0%	-	*	1.7%	
Total Answer Documents	2,081,638	30,316	235	220	4	208	6	0	2	117	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.8%	96.5%	98.4%	96.5%	95.5%	-	*	96.7%	96.2%
1997-98	95.3%	94.2%	96.9%	96.8%	98.1%	96.7%	96.4%	-	99.5%	97.0%	96.4%

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District Name: SAN ANTONIO ISD
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Academic Excellence Indicator System
 1999-2000 Campus Profile

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Total Students:	462	100.0%	24,740	57,565
Students By Grade:				
Early Childhood Education	0	0.0%	0.8%	0.2%
Pre-Kindergarten	44	9.5%	9.4%	3.8%
Kindergarten	66	14.3%	14.0%	8.1%
Grade 1	69	14.9%	16.1%	8.6%
Grade 2	68	14.7%	15.8%	8.2%
Grade 3	67	14.5%	14.3%	7.8%
Grade 4	82	17.7%	13.6%	7.8%
Grade 5	66	14.3%	13.0%	7.5%
Grade 6	0	0.0%	2.9%	7.3%
Grade 7	0	0.0%	0.0%	7.9%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	6.3%
Grade 11	0	0.0%	0.0%	5.3%
Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution:				
African American (a)	2	0.4%	1.3%	10.1%
Hispanic (a)	425	92.0%	96.2%	85.3%
White (a)	26	5.6%	1.4%	4.3%
Asian/Pac.Islander	8	1.7%	0.8%	0.2%
Native American	1	0.2%	0.3%	0.1%
Mobility (1998-99)(a)	115	26.7%	24.8%	33.7%
Economically Disadvantaged (a)	452	97.8%	97.9%	85.5%

Limited English Proficient (LEP) (a)	168	36.4%	59.2%	17.4%
Number of Students per Teacher	16.5	n/a	16.8	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.2%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	0.0%	0.4%	1.2%	2.0%	0.0%	4.0%
Grade 1	1.5%	9.2%	6.2%	5.9%	0.0%	14.0%
Grade 2	1.5%	6.1%	4.2%	3.0%	0.0%	7.3%
Grade 3	1.4%	5.3%	2.5%	2.3%	0.0%	4.3%
Grade 4	0.0%	2.8%	1.2%	1.2%	0.0%	3.1%
Grade 5	0.0%	1.2%	0.3%	0.7%	0.0%	2.9%
Grade 6	-	1.6%	2.4%	1.5%	-	0.8%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	32.9	90.5%	77.6%	62.5%
Teachers	27.9	76.8%	66.9%	50.9%
Professional Support	4.0	11.0%	7.3%	8.7%
Campus Admin. (School Leader.)	1.0	2.8%	3.3%	2.2%
Educational Aides:	3.4	9.5%	22.4%	10.5%
Total Staff:	36.4	100.0%	2,202.9	7,036.2
Total Minority Staff:	25.5	70.2%	78.6%	71.0%
Teachers By Ethnicity and Sex:				
Females	23.9	85.7%	82.1%	75.9%
Males	4.0	14.3%	17.9%	24.1%
African American	3.0	10.7%	7.7%	14.3%

Hispanic	17.1	61.2%	66.6%	44.2%
White	7.8	28.1%	24.6%	40.9%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.6%
Native American	0.0	0.0%	0.1%	0.1%

Teachers by Years of Experience:

Beginning Teachers	0.0	-	10.9%	1.8%
1-5 Years Experience	5.4	19.4%	26.3%	20.5%
6-10 Years Experience	3.0	10.7%	17.8%	14.6%
11-20 Years Experience	6.5	23.3%	24.8%	27.9%
Over 20 Years Experience	13.0	46.6%	20.1%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	17.5 yrs.	11.5 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	12.4 yrs.	9.2 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	-	\$28,390	\$32,299
1-5 Years Experience	\$34,673	\$31,711	\$33,864
6-10 Years Experience	\$37,787	\$35,337	\$37,747
11-20 Years Experience	\$46,553	\$42,219	\$46,101
Over 20 Years Experience	\$54,886	\$48,914	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$47,184	\$38,067	\$44,874
Professional Support	\$44,695	\$42,157	\$48,690
Campus Administration (School Leadership)	\$68,456	\$55,612	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	7.6	7.0

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BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$1,989,530	100.0%	\$100,907,758	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,442,519	72.5%	\$72,671,903	72.0%	\$205,612,656	73.0%	\$13,10

Instruct. Leadership	\$22,357	1.1%	\$1,858,911	1.8%	\$4,036,960	1.4%	\$29
School Leadership	\$160,565	8.1%	\$7,792,835	7.7%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$364,089	18.3%	\$18,584,109	18.4%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus-----|

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	----
Total	\$4,306	\$4,079	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,171	\$3,013	\$3,642	
School Leadership	\$348	\$315	\$352	
Other Campus Costs	\$788	\$751	\$902	

PROGRAM INFORMATION

	-----Campus-----			
	Count	Percent	Campus Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	138	29.9%	55.7%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	13	2.8%	4.6%	5.9%
Special Education	39	8.4%	8.7%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	27.2%	47.9%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	1.0	3.6%	2.2%	1.3%
Gifted & Talented Education	2.0	7.2%	2.6%	6.9%
Regular Education	15.8	56.7%	39.9%	67.0%
Special Education	1.5	5.4%	7.2%	12.5%
Other	0.0	0.0%	0.2%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$460,996	32.0%	16.4%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$25,998	1.8%	8.5%	5.7%
Gifted & Talented Education	\$416	0.0%	0.7%	0.6%
Regular Education	\$877,044	60.8%	63.8%	64.8%
Special Education	\$78,065	5.4%	10.6%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Group

District

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	21.7	21.5
Grade 1	14.5	19.8	18.2
Grade 2	19.5	18.2	18.8
Grade 3	21.5	19.2	18.4
Grade 4	21.7	20.1	18.5
Grade 5	24.0	23.6	23.3
Grade 6	-	24.7	23.4
Mixed Grades	12.0	27.6	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	-	25.1
Social Studies	-	-	25.8

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